名 前

実力 UP!
- Seminar -

1　次の英文を読んで，各問いに答えなさい。

　　My eight-year-old *nephew, Ryota, lives in the U.S. His father works for a computer company in San Francisco, and his mother teaches art at an international school. He is the only Japanese student, so he must speak English in the school. (1)Ryota has lived in San Francisco ［　　　］ he was born, so (2)he speaks both ［ A ］ and ［ B ］. He speaks ［ A ］ at home, and ［ B ］ at school. He goes to (3)a local school near his house. He has enjoyed his school life there.

　　Last week Ryota and his mother came back to Japan to stay with us for their summer holidays. We were very happy to see them. My son, Ken, is as old as Ryota, so he enjoys the exciting days with his *cousin from the U.S. They love to watch Japanese TV programs together. I think they have the same (4)tastes in TV.

　　But they cannot play from morning to evening, because they both have homework! Ryota is not good at math. Yesterday he was trying to do his math homework, (5)［　　　］ he didn't understand it. He asked me for help. I read and saw American math homework for the first time. His answer is shown in C and my answer is shown in D.

C　　$10 - 2 \times 3 + 1$ 　　$= 8 \times 4$ 　　$= 32$	D　　$10 - 2 \times 3 + 1$ 　　$= 10 - 6 + 1$ 　　$= 5$

　　That was a very simple question, but I had to explain in English. How difficult it was! I learned a lot of things from the elementary school homework. I was interested in his homework and (6)［it / could / not / stop / I / doing］. After a couple of hours, I found that his math homework was already done. (7)Ryota was so lucky yesterday.

　　*nephew：甥　　cousin：いとこ

問1　下線部(1)の ［　　　］ 内に入る語を下のア〜エの中から一つ選び，記号で答えなさい。（　　）

　ア　when　　イ　since　　ウ　at　　エ　for

問2　下線部(2)の ［ A ］［ B ］に当てはまる語句の組み合わせは何ですか。下のア〜エの中から一つ選び，記号で答えなさい。（　　）

　ア　A： Japanese　　B： Chinese

　イ　A： English　　B： Japanese

　ウ　A： Chinese　　B： Japanese

　エ　A： Japanese　　B： English

問3　下線部(3)に当てはまる意味を下のア〜エの中から一つ選び，記号で答えなさい。（　　）

　ア　a school for kids from foreign countries　　イ　a school for kids who can't speak English

　ウ　a school for kids living around it　　エ　a school for kids who can speak two languages

問4　下線部(4)の意味を下のア〜エの中から一つ選び，記号で答えなさい。（　　）

　ア　味付け　　イ　態度　　ウ　才能　　エ　好み

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問5　下線部(5)の〔　　〕内に入る語句を下のア～エの中から一つ選び，記号で答えなさい。

（　　）

ア　and　　イ　or　　ウ　but　　エ　so

問6　下線部(6)を正しい順に並べ替えて英文を完成させなさい。

（　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　）

問7　下線部(7)のように言えるのはなぜですか。下記の空欄に補足する形で答えなさい。ただし，
文字数は 10 文字以上 16 文字以下とする。

「数学の問題について話している間に，筆者が（　　　）から。」

問8　Takako と Shinji が，Ryota が計算ミスをした理由について話しています。これを読んで下
の(1)，(2)に答えなさい。

Takako：　I don't like math but I know the right answer is D. Why is the answer 32 in C?
　　　　　〔　Ⅰ　〕does it come from? Do you understand, Shinji?

Shinji　：　Yes, of course. Why did he make a mistake? I'll show you the point. First, he
　　　　　did *subtraction and *addition. And then, he *multiplied 8 by 4, and his answer
　　　　　was 32.

Takako：　I see. So 〔　Ⅱ　〕

Shinji　：　Yes! When you do *calculations, you must follow the math rules. That is so
　　　　　important.

　*subtraction：引き算　　addition：足し算　　multiply：かけ算をする　　calculation：計算

(1)　〔　Ⅰ　〕に当てはまる語句を下のア～エの中から一つ選び，記号で答えなさい。（　　）

ア　Where　　イ　How　　ウ　When　　エ　Who

(2)　〔　Ⅱ　〕に当てはまる適当な文を下のア～オの中から二つ選び，記号で答えなさい。

（　　）（　　）

ア　right answer is always difficult to tell.　　イ　I should forget to multiply 2 by 3.

ウ　you must multiply 2 by 3 first.　　エ　at first Ryota did addition and subtraction.

オ　Shinji did not understand the Ryota's answer.

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